

DEVELOPMENT IN INFANCY AND EARLY CHILDHOOD

A logical comprehensive approach to the study of child development within specific contexts, some of which are:

Biological diversity

Parent and family systems

Social, economic and health related issues

Diversity of culture

Public and private education

Legislative policy

Long range outcomes of early experience

Established theoretical perspectives and current research

Grade is based upon:

1. Three 40-item short tests
2. Notebook containing daily class notes
3. Condensed research project (5-6 pages) which summarizes literature review of selected topics

Lecture/discussions are informal.

All tests allow open notes.