

INTRO TO CONSUMER & COMMUNITY POLICY

Family and Consumer Studies 3600-1

Summer 2005: Monday, Wednesday, Friday 8:35 a.m. – 11:20 a.m.

OSH 202

Instructor

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Office Hours: Monday, Wednesday 11:30 a.m. - 12:30 p.m. or by appointment

Course Description

Consumer and communities policies are the choices a society makes about the material conditions of everyday life. Whereas consumer policy is most often formulated at the national level and community policy is crafted at the local level, both types of policy involve people organizing to improve their social and economic conditions through individual choices and government actions. The course will use a multi-disciplinary approach to understand how individuals, households, and communities meet their needs for transportation, housing, credit, and a safe natural environment.

The course's objectives are to provide students with (1) an understanding of the history and current status of key issues in consumer and community policy; (2) mastery of concepts from political science, sociology, economics, and law as they are used in the analysis of consumer and community policy; and (3) appreciation of the ways in which individuals, interest groups, and communities organize to pursue their visions of a better society.

Course Reading

The required readings for this course is a course reader that will be available for purchase by the second day of class.

WebCT

The course will employ WebCT software to provide lecture notes, share information about newsworthy events and articles, facilitate discussions outside of class, and provide instant access to grades. You are "charged with notice" for any information posted on the course WebCT site during the semester. That means I will assume you have received information posted to the site, and that you take responsibility for the consequences if you choose to not check the site regularly. If you are not already familiar with WebCT, you can learn about it at: <http://webct.utah.edu>.

Course Requirements

Exams

There are four exams over the course of the session. Each exam is a multiple choice exam worth 30 points.

Reaction Paper

At the beginning of each unit a reaction paper is due detailing one of the assigned reading and a reaction to the reading. Papers should be at least two pages long, no more than three. Each is worth 7 points.

Research Paper

A five page research paper will be required of each student. The results of each paper will be presented to the class at the end of the session. The paper and presentation are worth 30 points.

Participation and Attendance

Attendance of class is mandatory as well as participation in discussions. Participation and attendance are worth 20 points.

WebCT

Students are required to use WebCT as a means of communicating with other students and the instructor. WebCT use will be monitored and be worth 2 points

Exam 1	30
Exam 2	30
Exam 3	30
Final Exam	30
Reaction Paper 1	7
Reaction Paper 2	7
Reaction Paper 3	7
Reaction Paper 4	7
Research Paper	30
Participation	20
WebCT	<u>2</u>
Total	200

Calendar of Events (subject to change)

Monday	Tuesday	Wednesday	Thursday	Friday
6/20	6/21	6/22	6/23	6/24 First Day of Class
6/27	6/28	6/29	6/30	7/1 Response Paper 1
7/4 No School	7/5	7/6 Exam 1	7/7	7/8

7/11	7/12	7/13 Response Paper 2	7/14	7/15 Exam 2
7/18	7/19	7/20 Response Paper 3	7/21	7/22
7/25 No School	7/26	7/27 Exam 3	7/28	7/29 Response Paper 4
8/1	8/2	8/3 Paper Due	8/4 Final Exam 7:30-9:30 a.m.	8/5

Other Important Information

1. In accordance with the Americans with Disabilities Act (ADA), I offer students with qualified disabilities the opportunity to meet with me privately to discuss receiving reasonable accommodation. Accommodation will be afforded based on the specific disability and as agreed in writing. This statement in no way asks that students identify themselves as having a disability; however, a request for reasonable accommodation can be granted if a student makes his or her disability known in a timely fashion. For assistance in obtaining written documentation of disabilities and considering accommodation options, please contact the Center for Disability Services in 162 Union Building (581-5020).
2. **A missed exam or a late paper means no credit.** If you notify me of an illness or other problem **prior** to the official time of the exam or the due date of the paper, I will consider offering a make-up exam or extending the paper deadline.
3. If you miss a class, it is your responsibility to find out from other students what was covered. Begin by consulting WebCT; then find a fellow student willing to share his or her notes.
4. The prospect of a poor course grade does not justify a request to receive an "incomplete." An incomplete is reserved for the most extraordinary circumstances and only when a student has no more than the final exam to complete in a course.
5. **Please arrive on time.** By the same token, please wait until the official end of class to start packing up your books and other belongings. If I go over the scheduled time by a minute or two, please be courteous. If you arrive late to an exam and one of your fellow students has already finished and left the room, I will not allow you to take the exam.
6. The last day to drop this course is July 2; the last day to add it is July 6.