

DEVELOPMENT DURING INFANCY AND CHILDHOOD
FCS 3215-004 (cross-listed with PSYCH 3215)

Service Learning IS REQUIRED FOR THIS SECTION!!!!!! It will require 3 hours of volunteer work outside of class time (see below)

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Learn the answers to the following questions:

- Can the fetus see and hear before it is born?
- What can harm a baby during pregnancy?
 - How do children learn to talk?
- What effects does television have on children?
 - Are boys more aggressive than girls?
- What will motivate children to work on homework?

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Course Objectives:

The primary goal of this course is to introduce students to the field of child development from conception to middle childhood. This course emphasizes normal physical, cognitive, and social development and the interrelations among these aspects of development. We will also examine how various ecological systems influence development. This course will encourage you to critically examine both your personal experiences and the empirical literature on human development. This course will also encourage you to apply the information you learn to real life situations with children.

BE FOREWARNED: This course will require service learning. You will volunteer 3 hours per week (outside of class time) with at-risk children through one of several community agencies that I identify (e.g., The Children's Center, Head Start, The Road Home Shelter, the YWCA, Neighborhood House, etc.). Each week you will write a thought paper connecting the course information to what you have observed at your volunteer placement. If you don't want to do/can't do service learning, please register for the other section of 3220. **THIS IS NOT AN OPTIONAL ADD ON! IT IS REQUIRED!!!!** Nannying, childcare, and babysitting jobs do not qualify. This is a great way to learn, as you will see the course concepts in action and be able to apply the course concepts to real life children. Students report at the end of the semester that they loved this type of learning – it is so much more interesting than rote memorization. But it does require a 3 hour time commitment each week.

Course Requirements

1. Three exams. (20% each)
2. Participation and contributions to class discussions and reflection sessions. (10%)
3. 3 hours of volunteer service and a weekly thought paper. (30%)

Please contact me at marissa.diener@fcs.utah.edu if you have questions about the course.