

**FCS 1500**  
**HUMAN DEVELOPMENT**

Instructor: **Cynthia R. Christopherson, Ph.D.**  
Office: AEB 228  
Phone: 581-6521

**Course Objectives:**

- A. To introduce students to the major concepts of human development across the life span.
- B. To acquaint students with the principles of human development, patterns of individual growth, and normal physical, cognitive and psychosocial development.
- C. To help students to acquire or to develop a sensitivity to developmental tasks and a motivation to be responsive to the needs of individuals at different ages.
- D. To help students develop an understanding of contributions of selected theorists.
- E. To help students acquire and develop an understanding of themselves and the process of development as it has functioned in their own individual situations.

**Requirements:**

Textbook: Berger, Kathleen S. (2004). The Developing Person Through the Life-Span. (6<sup>th</sup> Edition). N.Y.: Worth Publishing.

Attendance: Class attendance is expected. You are responsible for making up anything you may miss if you are absent. Also, exams are designed to include material covered in the lectures, films, guest lecturers, and class discussion. Class lectures are not just a review of the required readings. Rather this time has been structured to provide you with additional information to supplement the readings.

Exams: Four examinations will be given throughout the quarter; each of these will cover materials from the text, lectures, films, and guest lecturers. Please do your assigned reading and attend class if you wish to do well on the exams. Each exam will be worth 100 points. These will be primarily multiple choice and essay questions.

**Make-up exams** will only be given with special permission from the instructor for extreme circumstances. You may not take an exam after the scheduled exam is given to the class. If prior arrangements are not made, a "0" will be given.

Papers: There will be two short thought papers on specific developmental topics which will be assigned at some point during the semester. Please be in class so you know what these papers are and when to turn them in. These will also be discussed during class in group activities.

**Grading:**

Grades will be based on points accumulated from the four exams taken throughout the quarter. Final grades will be assigned according to the percentage of points accumulated. There will be 400 points possible. Point accumulations between 90 and 100% will be awarded an A, 80 and 89% a B, 70 and 79% a C, 60 and 69% a D, and anything below 60% awarded an E. There is no extra credit, and incomplete grades are not an option.