

## ONLINE CLASS

### FCS 2570 – Development, Learning and Motivation during **Middle Childhood** “the elementary school years”

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The elementary school years (ages 6 - 12) are referred to as “middle childhood” by developmentalists. These years are among the most influential in a child’s life. The path a child starts in early elementary school will likely follow the child throughout middle school, high school and adult life. This includes physical, cognitive and socio-emotional development, patterns and expectations. During elementary school children learn crucial academic abilities, relational abilities and physical abilities.



The elementary school years are **CRUCIAL** in developing appropriate, responsive and healthy skills.

**Course Objectives:** In this course, you should,

- Become familiar with and be able to use a system’s perspective in discussing the family.
- Develop a working vocabulary of terms and concepts that relate to families and children during the school years, particularly in regards to physical, cognitive and socio-emotional development.
- Become more sensitive to the complexity of familial existence within context.

**Course Requirements:**

The course is broken into **THREE** sections (physical development, cognitive development and socio-emotional development). A non-comprehensive exam is held at the end of each section. Each week students will be assigned reading. Each reading is accompanied by notes that help direct students to key elements in the readings. **All coursework is completed online.**

- Students are expected to read each week’s assignment and stay current with all assignments.
- WEEKLY Quizzes: Each week’s reading will include a 10-item quiz about the reading. Students must complete 10 out of 15 of the quizzes. The best answers will be selected.
- THREE Exams: All exams are online and open-book. Exams will be multiple choice and short answer.
- ONE Application in Learning Paper. AIL’s are observation reports. Students must go interact with middle childhood kids and report on their experience.
- TWO Discussion Postings: Students must post two comments to the discussion board at some time during the semester.